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**WEEK 2: LESSON 1**

**Strand:** QURA’N

**Sub Strand:** Surah Al-Humaza

**Specific Learning Outcomes:**

**- By the end of the lesson, learners will be able to:**

1. Identify the basic meaning of Surah Al-Humaza

2. Read and memorize Surah Al-Humaza

3. Foster a desire not to gossip and falsely accuse others.

**Key Inquiry Question(s):**

- What is the meaning of Surah Al-Humaza?

- How can we apply its teachings in our everyday lives?

**Learning Resources:**

- Quran Flash cards

- Picture songs

- Digital devices

- KLB Visionary IRE Grade 6, pages 1-2

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a quick review of the previous lesson, focusing on key themes from the Quran.

- Introduce Surah Al-Humaza and its relevance, guiding learners to explore the Surah using the provided resources.

**Lesson Development (25 minutes):**

**Step 1:** Read Surah Al-Humaza

- Have students read Surah Al-Humaza together in class.

- Use Quran flash cards to highlight key verses.

**Step 2:** Discuss the Basic Meaning

- Divide students into small groups to discuss the meaning of each verse.

- Facilitate guided discussions using the digital devices to look up interpretations and summaries of the Surah.

**Step 3:** Memorization Practice

- Introduce individuals or pairs to memorize small sections of Surah Al-Humaza using picture songs as mnemonic aids.

- Set a goal for students to memorize a specific number of verses by the end of the week.

**Step 4:** Relate to Daily Life

- Engage the class in a discussion about how the themes of Surah Al-Humaza (e.g., the dangers of gossip and falsely accusing others) apply in their daily interactions.

- Encourage students to share personal experiences where they have witnessed these themes.

**Conclusion (5 minutes):**

- Summarize the key points discussed, emphasizing the meaning and relevance of Surah Al-Humaza.

- Conduct a brief interactive quiz to reinforce the concepts learned, such as asking students to identify the main messages of the Surah.

- Preview the next lesson's topics, stressing the importance of staying connected with the teachings of the Quran.

**Extended Activities:**

- Art Project: Create a poster illustrating the key messages of Surah Al-Humaza, including verses and images that represent the themes discussed.

- Role Play: In pairs, have students create skits that depict scenarios of gossiping and how it can affect others, concluding with lessons from Surah Al-Humaza.

- Reflection Journal: Assign students to write a short reflection on a time they witnessed gossip and how they could apply the lessons from the Surah in future situations.

**Teachers Self – Evaluation:**

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**WEEK 2: LESSON 2**

**Strand:** QURA’N

**Sub Strand:** Surah Al-Humaza

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Discuss the teachings from Surah Al-Humaza.

2. List the five verses of Surah Al-Humaza.

3. Make a class presentation on the teachings of Surah Al-Humaza.

**Key Inquiry Question(s):**

- What is the meaning and teaching of Surah Al-Humaza?

**Learning Resources:**

- Quran Flash cards

- Picture songs

- Digital devices

- KLB Visionary IRE Grade 6, pg. 3

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review Previous Lesson: Begin by reminding students of the last lesson about the importance of the Quran and its teachings.

- Discussion: Facilitate a quick discussion on the significance of understanding different Surahs in the Quran, focusing on Surah Al-Humaza.

**Lesson Development (25 minutes):**

**Step 1:** Introduction to Surah Al-Humaza

- Teaching Objective: Introduce the Surah by explaining its background and context.

- Activity: Read the Surah together as a class. Provide flash cards with key concepts or vocabulary from the verses.

- Discussion: Engage students in discussing what the Surah conveys.

**Step 2:** Understanding the Verses

- Teaching Objective: Help learners comprehend the message of the five verses.

- Activity: In pairs, have students summarize each verse using their own words. Encourage them to think about the moral lessons depicted in the Surah.

**Step 3:** Group Discussion

- Teaching Objective: Allow students to share their summaries and insights.

- Activity: Facilitate a short group discussion. Ask each pair to present their understanding and teach the rest of the class about one of the verses.

**Step 4:** Preparation for Presentation

- Teaching Objective: Guide students on how to prepare for a presentation on the Surah’s teachings.

- Activity: Brainstorm as a class the key points they want to include in their presentation and the best ways to present this information visually, such as through posters or digital slideshows.

**Conclusion (5 minutes):**

- Summarize: Recap the key teachings and the five verses of Surah Al-Humaza discussed during the class.

- Interactive Activity: Play a quick game or group quiz related to the verses and their meanings, reinforcing learning in a fun way.

- Preview Next Session: Give students a hint about the next lesson related to the Quran, such as another Surah or topic they will explore.

**Extended Activities:**

- Art Project: Create illustrated summaries of each verse to display in the classroom.

- Creative Writing: Encourage students to write a short story that reflects the teachings found in Surah Al-Humaza.

- Reflection Journal: Ask students to keep a daily journal reflecting on a teaching from the Quran, starting with the insights gained from Surah Al-Humaza.

**Teacher Self – Evaluation:**

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**WEEK 2: LESSON 3**

**Strand:** QURA’N

**Sub Strand:** Surah Al-Humaza

**Specific Learning Outcomes:**

**- By the end of the sub strand, learners should be able to:**

1. Mention the lessons from Surah Al-Humaza.

2. Use digital devices to record themselves when reciting the Surah Al-Humaza.

3. Appreciate Surah Al-Humaza for its teachings on wealth.

**Key Inquiry Question(s):**

- What are the lessons from Surah Al-Humaza, and how can digital devices help us with our recitation and understanding?

**Learning Resources:**

- Quran Flash cards

- Picture songs

- Digital devices (tablets, phones)

- KLB Visionary IRE Grade 6 pg.4

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin by reviewing the previous lesson on the importance of different Surahs in the Quran.

- Ask students if they can recall any lessons from Surah Al-Humaza and write these on the board.

- Introduce Surah Al-Humaza as a reflection on wealth and its potential negative impact on individuals and society.

**Lesson Development (25 minutes):**

**Step 1:** Group Discussion

- Divide students into small groups.

- Provide each group with flash cards and resources related to Surah Al-Humaza.

- Ask groups to discuss and list the key lessons from the Surah, focusing on what it teaches about the consequences of wealth and gossip.

**Step 2:** Recitation Practice

- In pairs, learners will practice reciting Surah Al-Humaza together. Encourage them to focus on correct pronunciation and rhythm.

- Next, using digital devices, each student will record themselves reciting the Surah.

**Step 3:** Chart Activity

- After reciting, learners will write a brief summary of the lessons learned from the Surah on a chart.

- Each chart should clearly display at least two key lessons learned from Surah Al-Humaza.

**Step 4:** Sharing and Reflecting

- Invite each group to share their charts with the class.

- Encourage discussion about the importance of the lessons learned, reflecting on how they can apply these values in daily life.

**Conclusion (5 minutes):**

- Summarize the key points discussed regarding Surah Al-Humaza and the lessons on wealth.

- Conduct a quick quiz or interactive activity based on the lessons learned to reinforce understanding.

- Preview the next lesson focusing on another Surah and what the learners can expect to explore.

**Extended Activities:**

- Creative Project: Have students create a digital poster that illustrates the lessons from Surah Al-Humaza using images and key phrases.

- Reflective Writing: Ask students to write a short paragraph on how the teachings of Surah Al-Humaza can affect their views on wealth and materialism in their own lives.

- Peer Teaching: Arrange for students to pair up and teach a younger class about Surah Al-Humaza, which will reinforce their own learning.

**Teacher Self-Evaluation:**

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**WEEK 3: LESSON 1**

**Strand:** QURA’N

**Sub Strand:** Surah Al-Asr

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1. Identify the basic meaning of Surah Al-Asr.

2. Read and memorize Surah Al-Asr in both English and Arabic.

3. Enjoy arranging verses from Surah Al-Asr.

**Key Inquiry Questions:**

1. What is the meaning of Surah Al-Asr?

2. How can we arrange the verses of Surah Al-Asr?

3. How do we ensure correct pronunciation when reciting Surah Al-Asr?

**Learning Resources:**

- Quran Flash cards

- Picture songs

- Digital devices

- KLB Visionary IRE Grade 6, pages 5-6

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson by recalling key concepts discussed.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing understanding of Surah Al-Asr.

**Lesson Development (25 minutes):**

**Step 1:** Understanding the Meaning of Surah Al-Asr

- Introduce Surah Al-Asr and explain its significance in Islam.

- Discuss the basic meaning and themes of the Surah. Engage the class in a brief discussion on the importance of time and its implications in our daily lives.

**Step 2:** Reading Surah Al-Asr

- Divide students into small groups.

- Using flashcards, allow each group to read a section of Surah Al-Asr in Arabic, followed by its English translation.

- Encourage groups to focus on pronunciation and understanding the context of the verses.

**Step 3:** Memorization Practice

- Recite Surah Al-Asr together as a class, focusing on correct pronunciation.

- Encourage students to memorize the verses by repetition.

- Provide digital resources, like audio recordings, for students who want to practice at home.

**Step 4:** Arranging Verses

- Hand out shuffled verses of Surah Al-Asr to each group.

- Challenge students to work together to arrange the verses in the correct order.

- Have each group present their order and explain why they believe it's correct.

**Conclusion (5 minutes):**

- Summarize the key points discussed: the meaning of Surah Al-Asr, correct pronunciation, and arrangements of the verses.

- Conduct a brief interactive activity, such as a quick quiz or a group discussion, to reinforce the main topics.

- Prepare learners for the next session by previewing upcoming topics or posing questions about the next Surah they will explore.

**Extended Activities:**

- Students could create their own flashcards for each verse and include a personal reflection on how the message of Surah Al-Asr applies to their lives.

- Encourage students to compose a short poem inspired by the themes of Surah Al-Asr and present it to the class.

- Organize a “Surah Al-Asr Day” where students can share their artwork, writings, or presentations related to the Surah.

**Teacher Self-Evaluation:**

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**WEEK 3: LESSON 2**

**Strand:** QURA’N

**Sub Strand:** Surah Al- Asr

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Discuss the teachings from Surah Al- Asr

2. Explain the importance of believing in Allah (S.W.T) and doing righteous deeds

3. Make a class presentation on the application of Surah Al- Asr

**Key Inquiry Questions:**

- What are the teachings from Surah Al-Asr?

- Why is believing in Allah (S.W.T) and doing righteous deeds important?

**Learning Resources:**

- Quran Flash Cards

- Picture Songs

- Digital Devices

- KLB Visionary IRE Grade 6 pg. 7-8

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson about the importance of the Quran in daily life.

- Guide learners to read and discuss relevant content from KLB Visionary IRE pg. 7-8, encouraging them to highlight key concepts related to Surah Al- Asr.

**Lesson Development (25 minutes):**

**Step 1:** Introduction to Surah Al- Asr

- Present an overview of Surah Al- Asr: its position in the Quran, background, and the significance of its teachings.

- Use flashcards and digital devices to show the text of the Surah, encouraging students to read aloud.

**Step 2:** Discussion of Key Teachings

- In small groups, have learners discuss the main teachings of Surah Al- Asr:

- The importance of time.

- The necessity of faith.

- The value of doing good deeds.

- Invite groups to share their findings and write them on the board.

**Step 3:** Importance of Believing in Allah (S.W.T)

- Engage the class in a discussion on why belief in Allah (S.W.T) is foundational to a Muslim's life.

- Ask students to contribute examples of righteous deeds that stem from faith. Use picture songs to illustrate concepts.

**Step 4:** Class Presentation Preparation

- Explain the requirements for a class presentation on how they can apply the teachings of Surah Al- Asr in their lives.

- Allow time for students to brainstorm ideas in pairs before presenting.

**Conclusion (5 minutes):**

- Summarize the key points discussed about Surah Al- Asr and its teachings.

- Conduct an interactive quiz or game to reinforce the main topics learned.

- Briefly preview what will be covered in the next lesson (e.g., other Surahs and their teachings).

**Extended Activities:**

- Creative Arts: Have students create posters that illustrate what they learned from Surah Al- Asr, including inspirational quotes or illustrations.

- Reflective Writing: Ask students to write a short paragraph on how they can apply the teachings of Surah Al- Asr in their daily lives.

- Group Project: Organize students into groups to present on different Surahs, fostering comparison and discussion of their teachings and applications.

**Teacher Self-Evaluation:**

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**WEEK 3: LESSON 3**

**Strand:** QURA’N

**Sub Strand:** Surah Al-Asr

**Specific Learning Outcomes:**

**- By the end of the sub strand, learners should be able to:**

1.Explain the lessons from Surah Al-Asr.

2.Identify why one should always believe in Allah (S.W.T).

3. Appreciate Surah Al-Asr by being truthful and patient.

**Key Inquiry Question(s):**

- What lessons can we learn from Surah Al-Asr?

- Why is it important to believe in Allah (S.W.T)?

**Learning Resources:**

- Quran Flash Cards

- Hymns/Picture Songs

- Digital Devices

- KLB Visionary IRE Grade 6, pg. 9-10

**Organization of Learning:**

**Introduction (5 minutes):**

- Briefly review the previous lesson on the importance of the Qur'an in daily life.

- Introduce Surah Al-Asr and highlight its significance.

- Explain the learning objectives and what students will explore during the lesson.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Surah Al-Asr

- Read Surah Al-Asr together as a class.

- Discuss the main themes of the Surah, focusing on time, truthfulness, and patience.

- Ask students to identify key phrases and their meanings.

**Step 2:** Group Discussion

- Divide students into small groups and assign them to discuss their interpretations of the Surah.

- Each group should identify one lesson from the Surah and how it applies to their everyday lives.

- Groups prepare to share their discussions with the class.

**Step 3:** Connection to Belief in Allah

- Regroup and invite each group to share their identified lesson.

- Facilitate a discussion on why believing in Allah (S.W.T) is crucial based on the lessons from Surah Al-Asr.

- Encourage students to reflect on personal experiences related to truthfulness and patience.

**Step 4:** Reflection Activity (Optional, if time allows)

- Ask students to write a short reflective paragraph on how they can apply the lessons from Surah Al-Asr in their lives.

**Conclusion (5 minutes):**

- Summarize the key points learned from Surah Al-Asr, emphasizing the importance of truthfulness, patience, and faith in Allah.

- Conduct a brief interactive quiz or game based on the lessons discussed to reinforce knowledge (e.g., Kahoot!).

- Preview the next session, encouraging students to read more about the significance of patience in Islamic teachings.

**Extended Activities:**

- Art Project: Create a poster that visually represents the lessons learned from Surah Al-Asr, using quotes from the Surah.

- Journal Reflection: Maintain a journal where students write weekly about their acts of patience and truthfulness, reflecting on how they relate to Surah Al-Asr.

- Class Presentation: Groups can prepare a short presentation or skit that demonstrates the importance of one lesson from the Surah in real-life scenarios.

**Teacher Self-Evaluation:**

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**WEEK 4: LESSON 1**

**Strand:** QURA’N

**Sub Strand:** Surah At-Takathur

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Identify the basic meaning of Surah At-Takathur

2. Read and memorize Surah At-Takathur

3.Engage in discussions about the meaning of Surah At-Takathur in groups

**Key Inquiry Question(s):**

- What is the basic meaning of Surah At-Takathur?

- How does Surah At-Takathur relate to our lives today?

**Learning Resources:**

- Quran Flash cards

- Picture songs

- Digital devices

- KLB Visionary IRE Grade 6 pg.10-11

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a review of the previous lesson on another Surah.

- Ask students if they remember any key points that relate to the theme of remembrance and reflection in the Quran.

- Introduce Surah At-Takathur and mention its significance, highlighting that it discusses the distractions of worldly life.

**Lesson Development (25 minutes):**

**Step 1:** Listen and Reflect

- Play an audio recitation of Surah At-Takathur for the class.

- Ask students to listen carefully and jot down any words or phrases that stand out to them.

**Step 2:** Read Together

- Distribute copies of Surah At-Takathur (KLB Visionary IRE pg.10-11).

- Read the Surah aloud together as a class.

- Pause periodically to discuss the meanings of difficult words or phrases to ensure comprehension.

**Step 3:** Group Discussion

- Divide students into small groups and ask them to discuss their thoughts on what they've learned and how it relates to everyday life.

- Provide guiding questions: "What do you think the Surah tells us about the importance of life?" and "How can we avoid distractions from what truly matters?"

**Step 4:** Memorization

- Encourage students to try memorizing the Surah by segmenting it into smaller parts.

- Have them repeat each part after you, focusing on correct pronunciation.

**Conclusion (5 minutes):**

- Summarize the key points discussed about the meaning of Surah At-Takathur.

- Conduct a brief interactive activity: Ask students to pair up and quiz each other on key phrases from the Surah.

- Provide a preview of the next session’s topic about the importance of reflection and self-assessment in our lives.

**Extended Activities:**

- Creative Art Projects: Encourage students to create a visual representation (such as a poster or collage) that reflects the main themes of Surah At-Takathur.

- Journaling: Ask students to keep a journal for a week where they reflect on their daily distractions and how they can focus more on meaningful activities, relating back to the teachings of the Surah.

- Group Presentation: Students can work in groups to present on a particular line of the Surah, discussing what it means and how it can be applied in their lives.

**Teacher Self-Evaluation:**

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**WEEK 4: LESSON 2**

**Strand:** QURA’N

**Sub Strand:** Surah At-Takathur

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1.Discuss the teachings from Surah At-Takathur.

2. Name the things that will lead to hellfire according to Surah At-Takathur.

3.Explain how Muslims can apply these teachings in their daily lives.

**Key Inquiry Questions:**

- What are the teachings from Surah At-Takathur?

- What are the things that will lead someone to hellfire according to Surah At-Takathur?

**Learning Resources:**

- QuranFlash cards

- Picture songs

- Digital devices

- KLB Visionary IRE Grade 6 pg.12

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson by reviewing key points from the previous lesson on the importance of the Quran and its teachings.

- Briefly introduce Surah At-Takathur, encouraging learners to share what they know about it.

- Guide learners to read selected verses from Surah At-Takathur using QuranFlash cards and KLB Visionary IRE.

**Lesson Development (25 minutes):**

**Step 1:** Reading the Surah

- Have students read Surah At-Takathur in groups or pairs.

- Encourage them to identify and highlight key phrases that stand out to them.

**Step 2:** Discussion of Teachings

- Lead a discussion on the teachings of Surah At-Takathur.

- Ask questions like, "What can we learn about the value of life from this Surah?"

- Record students' responses on the board to visualize their ideas.

**Step 3:** Identifying Consequences

- Guide students to explore what Surah At-Takathur says about actions that may lead to hellfire.

- Use a KWL chart (Know, Want to know, Learned) to document what they already know and what they want to find out regarding the consequences mentioned in the Surah.

**Step 4:** Application of Teachings

- Divide students into small groups to brainstorm practical ways they can apply the teachings of Surah At-Takathur in their daily lives.

- Encourage groups to create a mini-poster or digital presentation sharing their ideas.

**Conclusion (5 minutes):**

- Summarize the key points discussed, emphasizing the value of understanding Surah At-Takathur and its teachings.

- Engage students in a quick interactive quiz or a game to reinforce the main themes of the lesson. This could include matching teachings to their meanings.

- Preview the next lesson by posing a thought-provoking question to consider, such as "How can we better appreciate the blessings in our lives?"

**Extended Activities:**

- Creative Writing: Have students write a short story or personal reflection on a time when they felt they were valuing or not valuing something important in life, relating it back to themes from Surah At-Takathur.

- Art Project: Create an art piece illustrating a teaching from Surah At-Takathur and its significance.

- Debate: Conduct a class debate on different perspectives regarding how worldly distractions can impact our spirituality and behavior.

**Teacher Self-Evaluation:**

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**WEEK 4: LESSON 3**

**Strand:** QURA’N

**Sub Strand:** Surah At-Takathur

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Mention the lessons from Surah At-Takathur.

2. Identify the worldly things they will avoid to spend more time worshiping Allah (S.W.T).

3. Share how best one can use Allah (S.W.T) blessings.

**Key Inquiry Questions:**

- What worldly things can we avoid to spend more time worshiping Allah (S.W.T)?

**Learning Resources:**

- Quran Flash cards

- Picture songs

- Digital devices

- KLB Visionary IRE Grade 6 pg. 13-15

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a quick review of the previous lesson on Surah At-Takathur. Ask students open-ended questions to jog their memory, such as, "What do you remember about Surah At-Takathur?"

- Introduce today’s lesson and its objectives, emphasizing the importance of focusing on worship and recognizing Allah’s blessings. Have students quickly read and discuss relevant sections from the provided resources.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Surah At-Takathur

- Read the Surah together as a class or watch a digital recitation.

- Discuss its main themes, focusing on the idea of being preoccupied by worldly possessions.

- Ask students to share what they think the Surah teaches us about life priorities.

**Step 2:** Identify Worldly Distractions

- In pairs, have students list worldly things they often prioritize over worship.

- Encourage each pair to share one item from their lists with the class, facilitating a discussion about how these distractions can affect their relationship with Allah (S.W.T).

**Step 3:** Sharing Allah’s Blessings

- Ask students to think about the blessings they have from Allah (S.W.T).

- Encourage them to share one blessing and discuss how they can use it to better serve Allah (S.W.T) and others.

**Step 4:** Commitment to Change

- Have each student write a short personal commitment statement on things they intend to avoid to spend more time worshiping Allah (S.W.T).

- Invite volunteers to share their commitments with the class.

**Conclusion (5 minutes):**

- Summarize the key points discussed: the lessons from Surah At-Takathur, the distractions to avoid, and how to use Allah’s blessings effectively.

- Conduct a brief interactive activity, such as a "Pass the Message" where students pass a ball around and each must say one takeaway from the lesson before passing it on.

- Give a brief preview of the next session, such as exploring a new Surah or topic related to worship.

**Extended Activities:**

- Reflection Journal: Assign students to keep a reflection journal for a week where they write daily about their worship practices and any worldly distractions they notice.

- Creative Project: Ask students to create a poster illustrating the lessons from Surah At-Takathur and how they can use their blessings effectively.

- Group Discussion: Organize a group discussion where students can role-play scenarios involving choices that reflect their commitments to avoid distractions.

**Teacher Self-Evaluation:**

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**WEEK 5: LESSON 1**

**Strand**: QURA’N

**Sub Strand:** Surah At- Qariah

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1. Listen to the recitation of Surah At- Qariah from their digital devices.

2. Identify the basic meaning of Surah At- Qariah.

3. Recite Surah At- Qariah with proper pronunciation.

**Key Inquiry Question(s):**

- What is the basic meaning of Surah At- Qariah?

- How can we recite Surah At- Qariah with proper pronunciation?

**Learning Resources:**

- QuranFlash cards

- Picture songs

- Digital devices

- KLB Visionary IRE Grade 6, pages 15-16

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin by reviewing the previous lesson on another Surah in the Quran.

- Ask students to share their thoughts or lessons learned.

- Introduce Surah At- Qariah and explain its significance and context briefly.

**Lesson Development (25 minutes):**

**Step 1:** Listen to Recitation

- Play a digital recording of Surah At- Qariah.

- Ask students to listen attentively and follow along in their copies of the Surah.

- Discuss any emotions or thoughts that the recitation evokes.

**Step 2:** Basic Meaning

- Provide an overview of the basic meaning of Surah At- Qariah.

- Facilitate a class discussion on what the Surah conveys about Judgment Day and the importance of one's deeds.

- Use flashcards and picture songs to make the meanings engaging.

**Step 3:** Focus on Recitation

- Highlight specific words or phrases in Surah At- Qariah that are difficult to pronounce.

- Together as a class, practice reciting these phrases, focusing on proper pronunciation and rhythm.

**Step 4:** Group Recitation

- Divide students into small groups.

- Each group will take turns reciting Surah At- Qariah aloud, using the digital devices for reference.

- Provide feedback on their pronunciation and clarity.

**Conclusion (5 minutes):**

- Summarize the key points discussed in the lesson: the importance of listening, understanding the meaning, and reciting correctly.

- Conduct a quick interactive activity: each student shares a main takeaway from the lesson.

- Preview the next session's topic, encouraging students to think about how Surah At- Qariah connects to their daily lives.

**Extended Activities:**

1. Art Project:

Create a visual representation of the message of Surah At- Qariah (e.g., a poster or a digital artwork) that showcases its themes.

2. Vocabulary Diary:

Maintain a diary for new Arabic words learned from the Surah; students can include definitions and use them in sentences.

3. Home Recitation:

Encourage students to practice reciting Surah At- Qariah at home with family members and share their experience in the next class.

**Teacher Self-Evaluation:**

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**WEEK 5: LESSON 2**

**Strand:** QURA’N

**Substrand:** Surah At- Qariah

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Explain the teachings from Surah At- Qariah.

2. Discuss what will happen on the Day of Judgement.

3. Share with their peers some deeds that can make their mizan heavy.

**Key Inquiry Questions:**

- What will happen on the Day of Judgement?

- What deeds can make our mizan heavy?

**Learning Resources:**

- QuranFlash cards

- Picture songs

- Digital devices (tablets/computers)

- KLB Visionary IRE Grade 6, pages 17-18

**Organization of Learning:**

**Introduction (5 minutes):**

- Begin with a review of the last lesson’s key concepts regarding the Qur'an and the Day of Judgement.

- Distribute QuranFlash cards and engage learners in a brief discussion about their prior knowledge related to Surah At- Qariah and its importance.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Surah At- Qariah

- Introduce Surah At- Qariah and read the Surah together as a class.

- Break down the verses’ meanings, focusing on the themes and teachings such as resurrection and accountability.

**Step 2:** The Day of Judgement

- Discuss the events of the Day of Judgement as described in the Surah. Ask guided questions to help learners think critically:

- What does the mizan (scales) symbolize?

- How does this relate to our deeds?

**Step 3:** Identifying Good Deeds

- In groups, have students brainstorm and write down good deeds that could make their mizan heavy. Encourage use of digital devices to research examples from Islamic teachings.

**Step 4:** Sharing and Discussion

- Allow each group to share their collected good deeds with the class. Facilitate a discussion on the importance of these deeds in their daily lives.

**Conclusion (5 minutes):**

- Summarize the teachings of Surah At- Qariah and the significance of the Day of Judgement.

- Conduct a quick thumbs-up/thumbs-down interactive session to assess understanding (e.g., "Do you think sharing good deeds can help in the mizan?").

- Preview the next lesson on how to incorporate these teachings into daily life, encouraging students to think of specific actions or habits they can adopt.

**Extended Activities:**

- Good Deed Diary: Have students keep a diary for one week where they note down their good deeds each day.

- Art and Reflection: Students can create a visual representation of their understanding of Surah At- Qariah (e.g., a poster) that includes verses, key concepts, and their commitments to good deeds.

- Peer Teaching: Organize a peer-teaching session where students present what they learned about Surah At- Qariah and its teachings to younger grades.

**Teacher Self-Evaluation:**

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**WEEK 5: LESSON 3**

**Strand:** QURA’N

**Sub Strand:** Surah At-Qariah

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Discuss the lessons from Surah At-Qariah.

2. In groups, identify the acts that please Allah (S.W.T).

3. Strive to do good and avoid evil.

**Key Inquiry Questions:**

- What lessons can we learn from Surah At-Qariah?

- What acts please Allah (S.W.T)?

**Learning Resources:**

- Quran Flash cards

- Picture songs

- Digital devices

- KLB Visionary IRE Grade 6, Pages 17-20

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson with a brief review of the previous lesson, focusing on Surah concepts and key teachings.

- Introduce Surah At-Qariah by inviting students to read and discuss relevant passages from the learning resources. Emphasize understanding the significance of the Surah and its teachings.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Surah At-Qariah

- Discuss the meaning of Surah At-Qariah. What does “Al-Qariah” translate to, and what theme does it convey? Encourage students to share initial thoughts.

**Step 2:** Key Lessons

- Facilitate a discussion on the lessons from Surah At-Qariah. Ask guiding questions such as: What do you think the Surah teaches us about our actions and accountability? Create a mind map together on the board to summarize insights.

**Step 3:** Group Activity on Acts that Please Allah (S.W.T)

- Divide students into small groups. Each group will identify acts that please Allah based on the teachings from the Surah. Provide them with flash cards to write down their ideas for presentation.

**Step 4:** Sharing and Reflection

- Invite each group to present their findings. Encourage questions and discussions from peers. Reflect on how these acts align with striving to do good and avoiding evil.

**Conclusion (5 minutes):**

- Summarize the key points discussed in the lesson, including important lessons from Surah At-Qariah and acts that please Allah (S.W.T).

- Conduct a brief interactive activity, such as a "Think-Pair-Share" where each student shares one new lesson they learned with a partner.

- Preview the next session by asking students to think about how they can implement the lessons learned from Surah At-Qariah in their daily lives.

**Extended Activities:**

- Creative Project: Students can create a poster or a digital presentation highlighting their understanding of Surah At-Qariah and the acts that please Allah (S.W.T).

- Journal Reflection: Encourage students to keep a journal for a week where they note down good deeds they have done or witnessed that align with the teachings from the Surah.

- Class Discussion: Organize a class discussion on current events or actions taken in their communities that reflect the lessons from Surah At-Qariah.

**Teacher Self-Evaluation:**

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**WEEK 6: LESSON 1**

**Strand:** HADITH

**Sub Strand:** Hadith of Purity of Action

**Specific Learning Outcomes:**

**-mBy the end of this lesson, learners should be able to:**

1.Understand and explain the hadith related to the purity of action.

2. Discuss the importance of purity in actions as emphasized in Islamic teachings.

**Key Inquiry Question(s):**

- What is the meaning of the hadith on purity of action?

- How can we apply the concept of purity of action in our daily lives?

**Learning Resources:**

- Quran Flash cards

- Picture songs

- Digital devices (tablets/computers)

- KLB Visionary IRE Grade 6 pg. 21-24

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on the importance of Hadith in Islamic teachings.

- Briefly introduce the concept of purity of action and its significance in Islam.

- Guide learners to read the relevant Hadith from their KLB textbooks, highlighting the key terms.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Purity

- Begin with a discussion on what "purity" means. Ask students to brainstorm examples of pure and impure actions in their daily lives.

- Write down key points from their contributions on the board.

**Step 2:** Reading the Hadith

- In pairs, learners read the Hadith of purity of action from the textbook (KLB Visionary, pg. 21-24) and discuss its meaning.

- Each pair will identify one key lesson learned from the Hadith.

**Step 3:** Writing Meanings

- Instruct learners to write the meaning of the Hadith in their notebooks. Encourage them to express it in their own words and include how it can be applied in real life.

**Step 4:** Sharing and Group Discussion

- Regroup and have selected pairs share their explanations with the class.

- Facilitate a discussion on the importance of purity of action in relation to personal behavior and relationships with others.

**Conclusion (5 minutes):**

- Summarize key points discussed regarding the Hadith and the meaning of purity of action.

- Conduct a brief interactive quiz or thumbs-up/thumbs-down activity to reinforce understanding. Pose questions about the Hadith and its implications.

- Prepare learners for the next session by encouraging them to think about how they can practice purity of action in their lives.

**Extended Activities:**

- Journal Reflection: Have students maintain a journal for a week where they record their actions daily and reflect on their purity and intentions behind those actions.

- Role Play: In groups, ask students to create short skits that depict scenarios illustrating the concept of purity of action in everyday life.

- Art Project: Encourage students to create a poster that visually represents purity of action, including quotes from the Hadith and drawings illustrating the concept.

**Teacher Self-Evaluation:**

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**WEEK 6: LESSON 2**

**Strand:** HADITH

**Sub Strand:** Hadith of Purity of Action

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1.Look up the meaning of "purity" using a dictionary.

2. Read the hadith of purity of action and discuss it in pairs.

3. Write the meaning of the hadith in their books.

**Key Inquiry Questions:**

- What does Allah (S.W.T) look for when rewarding His servants?

- How can we demonstrate purity of action in our daily lives?

- Can we dramatize situations that illustrate purity of actions?

**Learning Resources:**

- Quran Flash Cards

- Pictures and Songs

- Digital Devices (tablets/computers)

- Charts

- Poems

- KLB Visionary IRE Grade 6, pg. 21-24

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson by discussing the importance of actions in Islam.

- Introduce the concept of purity in actions and ask students if they know what "purity" means.

- Guide learners to look up the meaning of "purity" in a dictionary and share their definitions.

**Lesson Development (25 minutes):**

**Step 1:**

- Read the Hadith: Provide students with the hadith of purity of action. Read it aloud as a class, then allow them to read it in pairs.

**Step 2:**

- Discuss the Hadith: In pairs, ask students to discuss what the hadith means and how it relates to their actions. Circulate the room to facilitate and guide discussions.

**Step 3:**

- Identify Key Concepts: As a class, compile a list of qualities that reflect good actions based on the hadith. Discuss what Allah (S.W.T) might look for in their actions.

**Step 4:**

- Dramatization Activity: In groups of four, students will create and present a short skit that illustrates an example of purity of action in daily life. Encourage creativity and connection to the hadith.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson, specifically relating back to what Allah (S.W.T) looks for when rewarding His servants.

- Conduct a brief interactive activity: "Purity Actions Bingo," where students call out examples of pure actions, and others mark them on a bingo card.

- Preview the next session with questions like, “How can we apply what we learned about purity in our daily lives?”

**Extended Activities:**

- Reflection Journal: Have students write a short reflection in their journals about a time they demonstrated purity of action or observed it in others.

- Art Project: Encourage students to create a poster illustrating the main ideas from the hadith, using words and pictures to symbolize purity of action.

- Community Service: Plan a class project that allows students to practice pure actions in the community, such as helping at a local charity.

**Teacher Self-Evaluation:**

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**WEEK 6: LESSON 3**

**Strand:** HADITH

**Sub Strand:** Hadith of Purity of Action

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Identify what Allah (S.W.T) looks for when rewarding His servant.

2. Discuss the teachings from the Hadith of purity of actions.

3. Enjoy dramatizing situations that show purity of actions.

**Key Inquiry Question(s):**

- What does the aura of a man and a woman convey in Islam?

- What are the Islamic rules on dressing?

**Learning Resources:**

- Quran Flash Cards

- Pictures and Charts

- Songs

- Digital Devices

- Poems

- KLB Visionary IRE Grade 6 pg. 24-28

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on the importance of actions in Islam.

- Guide learners to read and discuss specific sections from the pictures or charts related to purity of actions, drawing connections to Allah's expectations.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Purity of Action

- Activity: Introduce the Hadith related to purity of actions.

- Discussion: Ask students what they think Allah (S.W.T) looks for in their actions. Record their ideas on the board.

**Step 2:** Rules of Dressing in Islam

- Activity: Present the Islamic rules on dressing through digital slides or flashcards.

- Discussion: Lead a class discussion on how these rules reflect a person's aura and intentions. Encourage students to share their thoughts in pairs.

**Step 3:** Group Work - Dramatization

- Activity: In small groups, students create short role-plays that demonstrate the importance of purity in actions and the rules of dressing.

- Performance: Groups present their role-plays to the class.

**Step 4:** Reflection and Sharing

- Discussion: Ask students to reflect on what they learned about purity of actions and their importance. Why are these values important in their daily lives?

**Conclusion (5 minutes):**

- Summarize key points discussed, highlighting what Allah(S.W.T) rewards and the importance of dressing appropriately.

- Conduct a quick quiz or game to reinforce the main topics through questions.

- Prepare learners for the next session by previewing the significance of intention behind actions.

**Extended Activities:**

- Have students create a poster that illustrates the Islamic rules of dressing with examples.

- Assign students to write a short story highlighting a character who embodies purity of action and discusses their dressing choices.

- Encourage students to conduct interviews with family members about their understanding of these rules, then share findings with the class.

**Teacher Self-Evaluation:**

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**WEEK 7: LESSON 1**

**Strand:** HADITH

**Sub Strand:** Hadith of Purity of Dressing

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Recite the Hadith of dressing in turns with their peers.

2. Use digital devices to search for additional Hadiths on dressing.

3. Type and print the Hadith and file it in their portfolios.

**Key Inquiry Questions:**

- Why is the Hadith of dressing important?

- What are other Hadiths related to dressing that we can find?

**Learning Resources:**

- Quran and Hadith texts

- Flashcards

- Pictures and charts

- Digital devices (tablets/computers)

- Songs and poems about dressing

- KLB Visionary IRE Grade 6 textbook

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson by reviewing what was learned in the previous session. Ask students some guiding questions to activate prior knowledge.

- Engage the class with a short discussion about the importance of dressing modestly and appropriately in line with IRE teachings.

**Lesson Development (25 minutes):**

**Step 1:** Recitation Practice

- Pair students and have them practice reciting the Hadith related to dressing aloud in turns. Move around the classroom to listen and provide support as needed.

**Step 2:** Exploration of Additional Hadiths

- Guide learners to access digital devices and research more Hadiths relating to dressing. Encourage them to find at least two additional Hadiths and to note down their sources. Provide guidance on how to use search engines effectively.

**Step 3:** Typing and Formatting

- Instruct students to type the original Hadith they practiced along with any additional Hadiths they found. Teach them basic formatting skills, such as choosing fonts and sizes for their documents.

**Step 4:** Portfolio Preparation

- Have students print their typed Hadith and add it to their IRE portfolio. Explain the significance of keeping a well-maintained portfolio as a record of their learning journey.

**Conclusion (5 minutes):**

- Summarize the major points discussed in the lesson, highlighting the importance of dressing according to the Hadith.

- Conduct a brief interactive review activity, such as a “throw the ball” quiz where students pass a soft ball and answer questions about the Hadith of dressing when they catch it.

- Prepare learners for the next session by introducing the forthcoming topic or posing questions for them to consider.

**Extended Activities:**

- Encourage students to create a presentation or poster that visually represents the teachings of the Hadith on dressing. They can use drawings, quotes, and descriptions of appropriate dressing.

- Suggest that students interview family members about their understandings of dressing in Islam, and share their findings in class.

**Teacher Self-Evaluation:**

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**WEEK 7: LESSON 2**

**Strand:** HADITH

**Sub Strand:** Hadith of Purity of Dressing

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Name the crops that are found in their environment.

2. Discuss the ways in which we can take care of our crops and plants.

3.Enjoy discovering the benefits of growing crops and trees from the internet.

**Key Inquiry Questions:**

- What are some ways we can take care of our crops and plants?

- How do different crops benefit our environment?

**Learning Resources:**

- QuranFlash cards

- Pictures and songs related to crops

- Digital devices for research

- Charts and diagrams

- Poems about nature

- KLB Visionary IRE Grade 6, pages 24-28

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin by reviewing the previous lesson about the importance of purity in dressing.

- Guide learners to read selected content from the KLB Visionary IRE and flash cards, prompting them to think about how dressing relates to the environment and the care of plants and crops.

**Lesson Development (25 minutes):**

**Step 1:** Identifying Local Crops

- Learners will brainstorm and list crops that grow in their environment. Encourage students to think of fruits, vegetables, and grains.

- Use flash cards and charts to show images of these crops while discussing their names and characteristics.

**Step 2:** Discussion on Crop Care

- In small groups, learners will discuss how to take care of these crops. Questions to guide the discussion could include:

- What do plants need to grow?

- How can we protect plants from pests?

- Why is watering important?

- Each group will share their ideas with the class.

**Step 3:** Research on Benefits of Crops

- Each learner will use digital devices to research one specific crop or tree. They will focus on the benefits it provides to the environment and people.

- Encourage creativity by asking them to prepare a short presentation for the next class.

**Step 4:** Reflective Writing

- Ask learners to write down one new thing they learned about caring for crops and one way they can apply this knowledge in their daily lives.

**Conclusion (5 minutes):**

- Summarize the key points discussed in the lesson, reinforcing the importance of caring for crops and their benefits.

- Engage the students in a quick interactive activity, such as a "crop care quiz" or a memory game using the flash cards.

- Preview the next lesson topic: “The Role of Plants in Our Ecosystem” and prompt learners to think about how different plants interact with their surroundings.

**Extended Activities:**

- Gardening Project: Encourage students to start a small garden at home or in a community space, documenting their progress and the plants' growth.

- Creative Arts: Ask learners to create a poster or digital slideshow showcasing a specific crop, emphasizing its care and benefits.

- Class Presentation: Plan for a “Share Day” where students can present their findings from the research done in class, fostering peer learning and interest in agriculture.

**Teacher Self-Evaluation:**

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**WEEK 7: LESSON 3**

**Strand:** HADITH

**Sub Strand:** Hadith of purity of dressing

**Specific Learning Outcomes:**

**- By the end of the lesson, learners will be able to:**

1. Identify the importance of planting trees and crops.

2. Collect pictures of plants and crops that provide us with food.

3. Appreciate the role of trees and crops in the environment.

**Key Inquiry Question(s):**

- Why is it important to plant trees and crops?

- What types of plants and crops provide us with food?

**Learning Resources:**

- Quran Flash cards

- Pictures of plants and crops

- Songs about nature

- Digital devices (tablets or computers)

- Charts on plants and crops

- Poems related to nature

- KLB Visionary IRE Grade 6 pg. 28-30

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson’s content on purity and dressing.

- Engage learners in a discussion about the role of nature in our lives, guiding them to read from their learning resources.

**Lesson Development (25 minutes):**

**Step 1:** Importance of Planting Trees

- Discuss why planting trees is important. Highlight benefits such as providing oxygen, improving air quality, and conserving water.

- Activity: Ask students to brainstorm in pairs and list benefits of trees, sharing their ideas with the class.

**Step 2:** Benefits of Crops

- Explain the significance of crops in providing food and sustaining communities. Discuss various types of crops (fruits, vegetables, grains).

- Activity: Show pictures of various crops; learners identify them and discuss how they are used in daily life.

**Step 3:** Environmental Role

- Discuss the ecological importance of plants and trees. Cover concepts such as habitats for animals, preventing soil erosion, and climate control.

- Activity: Use charts to illustrate the cycle of plants in the ecosystem.

**Step 4:** Collecting Pictures

- Guide learners in a group task to collect pictures of plants and crops that provide food. Encourage them to use digital devices or magazines.

- Activity: Assign each group a type of crop or tree to research and present its importance to the environment.

**Conclusion (5 minutes):**

- Summarize key points: the importance of trees and crops for the environment, food security, and ecosystems.

- Conduct a brief interactive activity, such as a “guess the plant” game using flashcards or images.

- Preview the next session by introducing a related topic or asking learners to think about questions regarding conservation.

**Extended Activities:**

- Nature Walk: Organize a nature walk where students can identify local plants and trees. They could take pictures or make sketches to share with the class.

- Art Project: Create a poster or a digital slideshow highlighting the importance of specific crops and plants they learned about.

- Research Assignment: Encourage learners to select a type of crop and research its uses, growth conditions, and benefits to humans and the environment.

**Teacher Self-Evaluation:**

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**WEEK 8: LESSON 1**

**Strand:** Hadith

**Sub Strand:** Hadith of Responsibility of Human Capability and Resources

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1. Look up the meaning of various words from the dictionary.

2.Discuss Allah (S.W.T) bounties to mankind.

3. Enjoy writing the hadith on responsibilities regarding the use of human capabilities and resources.

**Key Inquiry Questions:**

- What are Allah's (S.W.T) bounties to mankind?

- How can we use our capabilities and resources responsibly?

**Learning Resources:**

- Quran

- Flash cards

- Pictures

- Songs

- Digital devices

- Charts

- Poems

- KLB Visionary IRE Grade 6, pages 28-30

**Organization of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson by asking students to share one thing they learned about responsibility.

- Introduce the day's focus on Allah's bounties and our responsibilities towards them. Briefly discuss the meaning of 'bounties' as students may need assistance understanding the term.

**Lesson Development (25 minutes):**

**Step 1:** Discuss Allah’s Bounties

- Engage the class in a discussion about the various bounties of Allah. Ask guiding questions:

- What do you think are Allah’s bounties?

- How do these bounties help us in our daily lives?

- Use flashcards or charts to illustrate bounties such as food, water, health, and knowledge.

**Step 2:** Word Exploration

- Divide students into small groups and provide them with the task of looking up words related to responsibilities (e.g., stewardship, resources, capabilities) in the dictionary.

- Each group shares one word and its meaning with the class to ensure everyone understands key vocabulary.

**Step 3:** Writing Hadith

- Present a hadith related to the responsible use of human capabilities and resources (e.g., “The world is green and beautiful, and Allah has appointed you his stewards over it.”).

- Encourage students to write the hadith in their own words, emphasizing the importance of stewardship in Islam.

**Step 4:** Group Reflection

- In their groups, students reflect on how they can use their capabilities and resources responsibly. Prompt them with questions:

- How can you show gratitude for Allah's bounties?

- What actions can you take to be a responsible steward of the earth?

- Each group should prepare a short presentation of their reflections.

**Conclusion (5 minutes):**

- Summarize key points about Allah’s bounties and the importance of using our resources responsibly.

- Conduct a brief interactive activity where students can share one new word they learned today along with its meaning.

- Preview the next session, mentioning that students will explore the consequences of neglecting responsibilities.

**Extended Activities:**

- Creative Writing: Ask students to write a short story or poem about an experience in which they utilized their resources responsibly or recognized Allah’s bounties in action.

- Community Service Project: Organize a group project where students can engage in a community service activity that demonstrates stewardship (e.g., a clean-up day in the local park).

**Teacher Self-Evaluation:**

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**WEEK 8: LESSON 2**

**Strand:** HADITH

**Sub-Strand:** Hadith of responsibility of human capability and resources

**Specific Learning Outcomes:**

**- By the end of this lesson, learners will be able to:**

1. Discuss the significance of using Allah’s (S.W.T) bounties for the benefit in life and the Hereafter.

2. Identify responsible ways of spending free time from the internet.

3. Display an attitude of spending time wisely.

**Key Inquiry Questions:**

- What is the significance of using Allah's bounties in our daily lives?

- How can we spend our free time on the internet responsibly?

**Learning Resources:**

- Quran

- Flashcards

- Pictures

- Songs

- Digital devices (for internet access)

- Charts

- Poems

- KLB Visionary IRE Grade 6 pg. 31-34

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson by reviewing the previous topic discussed.

- Engage students in a brief discussion to activate prior knowledge, asking them what they remember about Allah's bounties.

- Introduce today’s key concepts and learning objectives by explaining how we can use Allah’s bounties wisely.

**Lesson Development (25 minutes):**

**Step 1:** Discussion on Bounties

- Break students into small groups. Ask them to discuss what they think Allah’s bounties include (e.g., health, family, education).

- Each group will share one bounty they discussed and how it can help in our lives and the Hereafter.

**Step 2:** Responsible Internet Use

- Bring attention to the topic of spending free time on the internet. Ask students what activities they usually do online.

- Guide them to identify which activities can be considered beneficial or harmful.

- As a class, create a chart listing responsible internet activities (e.g., educational games, research for school, online discussions on faith) versus unproductive ones (e.g., excessive gaming, browsing harmful sites).

**Step 3:** Reflection Exercise

- Have students individually reflect on their internet use.

- Ask them to write down one way they can improve their free time activities online to ensure they are using this resource wisely.

**Step 4:** Group Sharing

- Invite a few students to share their reflections with the class. Encourage a supportive environment.

**Conclusion (5 minutes):**

- Summarize the key points discussed: the importance of using Allah's bounties wisely and how to improve our internet use.

- Conduct a brief interactive activity, such as a quick quiz or a brainstorming session where students suggest additional responsible online activities.

- Preview the next session, letting them know they will dive deeper into other responsibilities we have as Muslims regarding our capabilities and resources.

**Extended Activities:**

- Research Project: Assign students to investigate different Islamic teachings on the use of bounties and present their findings in a group presentation.

- Creative Design: Have students create a poster illustrating the benefits of responsible internet use, incorporating quotes from the Quran or Hadith that relate to the topic.

- Video Discussion: Encourage students to create a short video discussing their reflections on the importance of utilizing bounties wisely and share it with the class or school community.

**Teacher Self-Evaluation:**

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**WEEK 8: LESSON 3**

**Strand:** Pillars of Iman

**Sub Strand:** The Six Pillars of Iman

**Specific Learning Outcomes:**

**- By the end of the session, learners should be able to:**

1. Explain the meaning of Iman.

2. Write the six pillars of Iman on flashcards.

3. Enjoy using the internet to listen to qasida on the pillars of Iman.

**Key Inquiry Questions:**

- What are the six pillars of Iman?

- How do we express and practice our Iman in daily life?

**Learning Resources:**

- Quran

- Flashcards

- Pictures

- Songs

- Digital devices

- Charts

- Poems

- Realia

- KLB Visionary IRE Grade 6 pg. 31-34

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson by reviewing the previous lesson on Iman. Ask students to share any key points they remember.

- Present the importance of understanding the pillars of Iman and how they are fundamental to the beliefs of Islam.

- Introduce the learning resources and how they will be used in today's lesson.

**Lesson Development (25 minutes):**

**Step 1:** Introduction to Iman

- Explain the meaning of Iman, emphasizing it as faith and belief in Allah and His teachings.

- Discuss its importance in a Muslim’s life and how Iman shapes one's actions and thoughts.

**Step 2:** Identification of the Six Pillars of Iman

- Introduce the six pillars: Tawhid (Oneness of Allah), Angels, Books, Prophets, Day of Judgment, and Divine Decree.

- Write each pillar on the board and discuss its significance briefly.

- Ask students to think about examples from their own lives or stories they know that relate to each pillar.

**Step 3:** Creating Flashcards

- Instruct students to create flashcards in pairs or small groups, writing the name of each pillar and a brief explanation on one side and a related image or symbol on the other side.

- Encourage creativity and clarity in their designs.

**Step 4:** Listening to Qasida

- Use digital devices to listen to a qasida related to the pillars of Iman. Encourage students to pay attention to the messages conveyed in the song.

- After listening, have a brief discussion about what they heard and how the pillars are reflected in the qasida.

**Conclusion (5 minutes):**

- Summarize the key points covered in the lesson, reiterating the importance of the six pillars of Iman.

- Conduct a quick interactive quiz where students can hold up their flashcards to answer questions about the pillars.

- Preview the next lesson, inviting students to think about how Iman affects their actions and interactions with others.

**Extended Activities:**

- Research Project: Have each student choose one of the six pillars of Iman to research in more depth and create a small presentation or poster to share with the class.

- Creative Writing: Encourage students to write a short story or poem that incorporates the six pillars of Iman, reflecting on how these beliefs could influence a character’s decisions.

- Community Engagement: Suggest visiting a local mosque or Islamic community center to enhance their understanding of how the pillars of Iman are practiced within their community.

**Teacher Self-Evaluation:**

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**WEEK 10: LESSON 1**

**Strand:** Pillars of Iman

**Sub Strand:** The Six Pillars of Iman

**Specific Learning Outcomes:**

**- By the end of the lesson, learners will be able to:**

1. Explain the importance of the pillars of Iman.

2. Read and recite a poem on the pillars of Iman.

3. Have fun singing a qasida on the pillars of Iman.

**Key Inquiry Question(s):**

- What is the importance of the pillars of Iman?

- How can we express our understanding of the pillars of Iman through poems and songs?

**Learning Resources:**

- Quran

- Flash cards

- Pictures

- Songs

- Digital devices

- Charts

- Poems

- KLB Visionary IRE Grade 6(pg. 35-39)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on the basics of Iman.

- Engage learners in a brief discussion about what they remember regarding the pillars of Iman.

- Introduce the focus of today’s lesson: exploring the importance and expressions of the pillars through poetry and qasida.

**Lesson Development (25 minutes):**

**Step 1:** Understanding the Importance of the Pillars

- Discuss with the class why the pillars of Iman are fundamental to a Muslim’s faith.

- Use flashcards and charts to illustrate each pillar.

- Group Activity: In pairs, ask students to share what they believe is the most important pillar and why.

**Step 2:** Reading the Poem

- Distribute a poem about the pillars of Iman.

- Read the poem aloud as a class, then allow students time to read it again individually.

- Discuss the themes of the poem and how it relates to the pillars of Iman.

**Step 3:** Recitation Practice

- In small groups, have students practice reciting the poem together.

- Encourage them to focus on expression and understanding the meaning behind the words.

**Step 4:** Singing the Qasida

- Introduce a simple qasida related to the pillars of Iman.

- Play the audio of the qasida and sing along with the students.

- Discuss how music and rhythm can help reinforce the teachings of the pillars.

**Conclusion (5 minutes):**

- Summarize the key points discussed: the importance of the pillars of Iman and how poetry and music can enhance understanding.

- Conduct a quick interactive activity: ask students to share one new thing they learned and one way they can express it (through art, poetry, etc.).

- Preview the next session: exploring how the pillars of Iman guide daily actions and behavior.

**Extended Activities:**

- Art Project: Create a visual representation (drawing or collage) of one pillar of Iman, including key concepts and personal reflections.

- Creative Writing: Write a short poem or short story that incorporates the six pillars of Iman.

- Group Presentation: Research and present on how different cultures express the pillars of Iman through music and art.

**Teacher Self-Evaluation:**

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**WEEK 10: LESSON 2**

**Strand:** Pillars of Iman

**Sub Strand:** Taqwa

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Identify the qualities of a pious person.

2.Look up the meanings of Taqwa and Muttaqin.

3. Write the qualities of Mutaqi’in.

**Key Inquiry Question(s):**

- What qualities make a person pious?

- How can we describe a Muttaqi?

**Learning Resources:**

- Quran

- Flash cards

- Pictures

- Songs

- Digital devices

- Charts

- Poems

- Realia

- KLB Visionary IRE Grade 6 pg. 35-39

**Organization of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson by asking students to share one thing they learned about the pillars of Iman.

- Introduce the concept of Taqwa by discussing its importance in Islam and guiding students to read and discuss relevant content from the provided learning resources.

**Lesson Development (25 minutes):**

**Step 1:** Define Taqwa

- Introduce the term Taqwa and its significance.

- Provide group work where learners use digital devices or reference materials to research the meanings of Taqwa and Muttaqin.

- Encourage discussions within their groups about how these terms relate to their daily lives.

**Step 2:** Identify Qualities

- In pairs, students will brainstorm and list the qualities of a pious person on chart paper.

- Facilitators will circulate to provide guidance and support, ensuring students understand the traits of a Muttaqi.

**Step 3:** Group Presentation

- Each pair will present their lists to the class.

- Facilitate a class discussion by asking questions such as, "Why do you think these qualities are important?" and “How can we embody these traits in our lives?”

**Step 4:** Write Reflection

- Individually, students will reflect on what they have learned by writing down the qualities of Mutaqi’in in their notebooks.

- They can also share how they intend to apply one quality to their own lives.

**Conclusion (5 minutes):**

- Summarize key points discussed about the qualities of a pious person and the definitions of Taqwa and Muttaqin.

- Conduct a brief interactive activity, such as a “Word Association” game, to reinforce the main topics discussed in the lesson.

- Preview upcoming topics by asking students to think about how these qualities influence their relationships and their community.

**Extended Activities:**

- Create a Taqwa Poster: Art activity where students create a poster highlighting the qualities of a Muttaqi using pictures and words.

- Role Play: Organize a role-playing activity where students enact scenarios that demonstrate pious behavior, encouraging empathy and real-life application.

- Journaling: Ask students to keep a weekly journal reflecting on how they display Taqwa and identify areas for personal growth.

**Teacher Self-Evaluation:**

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**WEEK 10: LESSON 3**

**Strand:** Pillars of Iman

**Sub Strand:** Taqwa

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1. Discuss the qualities of a Mutawakkil.

2. Use Islamic books to find the meaning of Tawakkil.

3.Enjoy using digital devices to search for the qualities of a Mutawakkil.

**Key Inquiry Question(s):**

- What is the importance of Taqwa to a Muslim?

**Learning Resources:**

- Quran Flash cards

- Pictures, songs, and charts

- Digital devices (tablets, laptops)

- Poems

- Realia

- KLB Visionary IRE Grade 6, pages 39-44

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a brief review of the previous lesson about Taqwa, asking students to share key points they remember.

- Introduce the concept of Mutawakkil and its relationship to Taqwa, highlighting the importance of reliance on Allah.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Taqwa

- Discuss the meaning of Taqwa. Ask students to define the term in their own words and provide examples.

- Read selected passages from the Quran or Islamic books that illustrate Taqwa.

**Step 2:** Exploring the Qualities of a Mutawakkil

- Organize students into small groups and distribute Islamic books, encouraging them to look for hadith and passages that describe the qualities of a Mutawakkil.

- Provide guiding questions to help focus their search.

**Step 3:** Using Digital Devices

- Introduce a guided activity where learners use tablets or laptops to search online Islamic resources about Tawakkil and its importance.

- Encourage students to share their findings with the class, emphasizing the use of reliable sources.

**Step 4:** Group Discussion

- Have each group present what they found about Taqwa and the qualities of a Mutawakkil.

- Facilitate a whole-class discussion, prompting students to connect the qualities they discovered back to their personal experiences.

**Conclusion (5 minutes):**

- Summarize the key points discussed about Taqwa and the qualities of a Mutawakkil.

- Conduct a quick interactive quiz or a “think-pair-share” activity where students can share one thing they learned today.

- Preview the next session, hinting at exploring the benefits of Taqwa in daily life.

**Extended Activities:**

- Reflection Journal: Ask students to write a short paragraph in their journals about how they can practice Taqwa in their daily lives.

- Creative Project: Assign students a project where they create a poster illustrating the qualities of a Mutawakkil, using both traditional and digital art methods.

- Role Play: Organize a role-play activity where students can act out scenarios where Taqwa and reliance on Allah are demonstrated, fostering understanding through creativity.

**Teacher Self-Evaluation:**

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**WEEK 11: LESSON 1**

**Strand:** Pillars of Iman

**Sub Strand:** Tawakkul

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1. Discuss the qualities of a Mutawakkil.

2.Use Islamic texts to find the meaning of Tawakkul.

3.Enjoy using digital devices to search for the qualities of a Mutawakkil.

**Key Inquiry Questions:**

- What are the qualities of a Mutawakkil?

**Learning Resources:**

- Quran

- Flash cards

- Pictures

- Songs

- Digital devices (tablets, computers)

- Charts and poems

- KLB Visionary IRE Grade 6 (pages 39-44)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on the pillars of Iman, focusing on the concept of trust in Allah.

- Introduce the concept of Tawakkul by asking students for their initial thoughts and definitions based on their understanding.

**Lesson Development (25 minutes):**

**Step 1:** Define Mutawakkil

- Explain what a Mutawakkil is in Islam, focusing on reliance and trust in Allah.

- Use flash cards to present key terms and definitions that are related to Tawakkul.

**Step 2:** Qualities of a Mutawakkil

- In pairs, have students brainstorm and list qualities of a Mutawakkil such as patience, gratitude, faith, and action.

- Encourage them to refer to Islamic texts or charts provided.

**Step 3:** Group Discussion

- Facilitate a group discussion where students share their lists of qualities.

- Use questions to provoke deeper thinking, such as “Why are these qualities important?” and “How can we apply these in our daily lives?”

**Step 4:** Digital Exploration

- Guide students to use digital devices (tablets or computers) to research more about Tawakkul and the qualities of a Mutawakkil.

- Provide time for students to find relevant verses from the Quran or Hadith that reflect these qualities and prepare to share them.

**Conclusion (5 minutes):**

- Summarize key points discussed regarding the qualities of a Mutawakkil.

- Conduct a quick interactive quiz or a "raise your hand" activity to reinforce main topics covered in the lesson.

- Briefly preview the next session, focusing on how these qualities can be demonstrated in real-life situations.

**Extended Activities:**

- Creative Expression: Have students write a short poem or create a poster illustrating the qualities of a Mutawakkil.

- Role-playing Scenarios: Create scenarios that require reliance on Allah, and let students act them out, discussing responses afterward.

- Digital Presentation: Assign groups to create a presentation or video reflecting a deeper understanding of Tawakkul and showcase it to the class.

**Teacher Self-Evaluation:**

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**WEEK 11: LESSON 2**

**Strand:** Pillars of Iman

**Sub Strand:** Tawakkul

**Specific Learning Outcomes**

**- By the end of this lesson, learners should be able to:**

1. Mention the importance of tawakkul.

2. Watch a video clip on the importance of tawakkul from the internet.

3. Appreciate that tawakkul brings peace, blessings, and success.

**Key Inquiry Question(s)**

- What is the importance of tawakkul in our daily lives and relationship with Allah?

**Learning Resources:**

- QuranFlash cards

- Pictures related to tawakkul

- Relevant songs

- Digital devices for video viewing

- Charts illustrating concepts of tawakkul

- Poems discussing tawakkul

- KLB Visionary IRE Grade 6, pages 44-48

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson by reviewing the previous topic related to the pillars of Iman.

- Ask students to share their thoughts or insights about tawakkul they learned in the last session.

- Introduce the lesson’s focus on understanding tawakkul by discussing its significance through the provided resources.

**Lesson Development (25 minutes):**

**Step 1:** Introduction to Tawakkul

- Briefly explain tawakkul as the act of placing trust and reliance on Allah.

- Discuss its meaning in dailiy life, emphasizing how it connects to other pillars of Iman.

- Encourage students to reflect on moments they exhibited tawakkul or see it in others.

**Step 2:** Video Exploration

- Show a short video clip from the internet that illustrates the importance of tawakkul.

- After viewing, ask students to discuss their thoughts in pairs or small groups.

- Prompt them with questions like: “What message did you take from the video?” and “How can tawakkul positively affect our lives?”

**Step 3:** Group Discussion and Reflection

- Invite groups to share their insights from the video discussion.

- Highlight key points about how tawakkul brings peace, blessings, and success.

- Use flashcards and charts to reinforce the main concepts discussed.

**Step 4:** Connect to Real Life

- Ask students to consider how they can apply tawakkul in their daily tasks, such as studying for exams or making important decisions.

- Have them brainstorm and write down two situations where they could practice tawakkul.

**Conclusion (5 minutes):**

- Summarize the key points covered in the lesson, emphasizing the importance of tawakkul.

- Conduct a brief interactive activity such as a “word association” game with the concept of tawakkul to reinforce understanding.

- Provide a teaser for the next lesson, perhaps by asking, “What do you think happens when we don’t rely on Allah?”

**Extended Activities:**

- Journal Reflection: Have students write a short journal entry about a time they relied on tawakkul in their lives, reflecting on the outcomes.

- Art Project: Students can create a poster illustrating instances of tawakkul in various scenarios (e.g., sports, studies, etc.).

- Discussion Forum: Create a class forum (online or in-person) where students can share stories or articles about tawakkul and its impacts in their lives.

**Teacher Self-Evaluation:**

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**WEEK 11: LESSON 3**

**Strand:** Pillars of Iman

**Sub Strand:** Tawbah

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1.Explain the meaning of Tawbah.

2.Discuss why Muslims should seek repentance.

3.Use digital devices to research the conditions of Tawbah from the internet.

4. Enjoy reading the story of Zainab.

**Key Inquiry Question(s):**

- Why should Muslims seek repentance?

**Learning Resources:**

- Quran

- Flash cards

- Pictures

- Songs

- Digital devices (tablets/laptops)

- Charts

- Poems

- KLB Visionary IRE Grade 6 (pg. 44-48)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Start the session with a short review of the previous lesson on the Pillars of Iman.

- Introduce the topic of Tawbah, asking students if they know what the word means.

- Briefly discuss relevant content from the learning resources, focusing on the definition and significance of Tawbah.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Tawbah

- Explain the concept of Tawbah (repentance) and its importance in Islam.

- Use flash cards and charts to illustrate key terms and ideas related to Tawbah.

- Ask students to share their thoughts on why one might need to repent.

**Step 2:** Why Seek Repentance?

- Organize students into small groups or pairs to discuss the inquiry question: "Why should Muslims seek repentance?"

- Provide guiding questions: What are some reasons for seeking forgiveness? How does it affect one’s relationship with Allah?

- After discussion, have each group share their insights with the class.

**Step 3:** Research on Conditions of Tawbah

- Introduce the activity of using digital devices to find information on the conditions of Tawbah.

- Ask students to research and note down at least two conditions they discover online.

**Step 4:** Reading the Story of Zainab

- Distribute a story about Zainab that illustrates the concept of Tawbah.

- Read together or let students read in pairs, focusing on the moral lessons related to repentance.

**Conclusion (5 minutes):**

- Summarize key points learned about Tawbah and why it is significant in Islam.

- Ask students to share one new thing they learned today.

- Conduct a quick interactive activity, such as a question-and-answer session about the day's lessons.

- Preview the next lesson's topic on the benefits of repentance.

**Extended Activities:**

- Create a Personal Reflection Journal: Students can maintain a journal where they reflect on their actions and instances where they may feel the need for Tawbah.

- Role-playing: Have students create a small skit around a scenario where a character seeks repentance, emphasizing the emotional aspect of the process.

- Art Project: Students can draw or create a collage representing the ideas of forgiveness and Tawbah, showcasing what they’ve learned.

**Teacher Self-Evaluation:**